

### THE DEPARTMENT OF SOCIAL AND BEHAVIORAL SCIENCES CRIMINAL JUSTICE PROGRAM HANDBOOK

MAY 2015

# Criminal Justice

The Criminal Justice Program offers a course of study to prepare the pre-service student for entry into an occupation related to criminal justice. The program offers an introduction to the study of crime and its causes, the law enforcement system and the judicial system. Through an academic program of integrated, interdisciplinary sequence of courses in the behavioral and social sciences, in-service students can broaden their skills and direct their talents and occupational interests. By choosing appropriate criminal justice electives, students can concentrate in one of two areas of specialization – law enforcement or corrections.

### Objectives

- 1. To prepare students for employment in law enforcement and/or criminal corrections.
- 2. To aid employed law enforcement and correctional officers in achieving professional growth and competence while preparing them for positions of increasing responsibility.
- 3. To educate students seeking an understanding of the processes in the administration of justice as a cultural part of their higher education.

Requirements

- 2. Be able to define the concept of a criminal justice system.
- 3. Trace the formal criminal justice process.
- 4.

CRJU 2370, Judicial Process: An introduction to the judicial process with analysis and evaluation of the main institutions and considerations affecting the administration of justice in the United States. Uses a comparative approach and covers all judicial levels, with emphasis placed on the American state and local judicial systems. *Offered face-to-face and on the web*.

Course Objectives: Upon completion of this course the student should:

- 1. Understand the structure and functions of the American court system on all levels
- 2. Be able to identify and understand the roles of judges, lawyers, and litigants.
- 3. Understand the structure, processes, and power of the U.S. Supreme Court and the impact the Court has had in America's historical development.
- 4. Be able to explain the basic rules of evidence used by civil and criminal trial courts.
- 5. Be able to understand trial and appellate processes.

CRJU 3343, Juvenile Delinquency:

CRJU 4325 Seminar in Criminal Justice: for the advanced student Special topics of current interest in criminal justice, corrections, law enforcement and social habitation. *Taught face-to-face*.

Course Objectives: Upon competition of this course the student should have learned:

- 1. The foundation of Police Role in Society.
- 2. The Development of the American Police: An Historical Overview.
- 3. Law Enforcement Training: Changes and Challenges.
- 4. How police Supervisory Styles Influence Patrol Officers Behavior
- 5. Addressing Police Misconduct: The Role of Citizen Complaints.
- 6. Technological Innovations in Policing and Corrections.
- 7.

CRJU 2380, Victimology:

3.

- 5. The Nature and extent of crime.
- 6. Theories of Crime Causations
- 7. Crime Typologies
- 8. The Criminal Justice System

CRJU 3352, Legal Aspects of Corrections: A discussion of legal problems from conviction to release: pre-sentence investigation, sentencing, diversion and alternatives to incarceration and confinement. Offered face-to-face and on the web. *Offered face-to-face and on the web*.

Course Objectives: Upon completion of this course, the student should be able to:

- 1. Demonstrate an understanding of the correctional process.
- 2. Understand the beginning and history of legal punishments.
- 3. Identify the early codes involving criminal punishments.
- 4. Understand the philosophy of punishment.
- 5. Demonstrate an understanding of the purposes and goals of punishment and criminal sanctions.
- 6. Identify the areas of prisoners' rights.
- 7. Explain the differences between the state and federal court system.

CRJU 3354, Community Based Corrections: An analysis of the history, theory philosophy and function of community based corrections. *Taught face-to-face*.

Course Objectives: The student should have learned:

- 1. Overview an Evolution of Community Corrections.
- 2.

- 3. Rules of Evidence,
- 4. The American Criminal Court System.
- 5. Doctrine of Justification.
- 6. Forms of Evidence.
- 7. The Exclusion of Evidence
- 8. Warrantless Arrest and Searches

CRJU 4326, Constitutional Law for Criminal Justice: Constitutional law is designed with emphasis on the criminal aspects of law. It provides a greater insight of the reason why criminal justice personnel are limited in their responsibilities and power. *Offered face-to-face*.

Course Objectives: Upon completion of this course, the student should be able to:

- 1. Demonstrate an understanding of the history of the United States Constitution
- 2. Identify and discuss the Constitutional Amendments that influence the criminal justice system particularly the Fourth, Fifth, Sixth, and Eighth Amendments.
- 3. Identify the basic components of the criminal justice system.
- 4. Identify the current U.S. Supreme Court Justices
- 5. Examine the role and responsibilities of the United States Supreme Court.
- 6. Demonstrate the ability to research court cases.
- 7. Explore crime, criminals and the criminal justice system. Students will accomplish this by exploring the criminal justice system's reputation and works in today's society. We will discuss current events dealing with past and recent crimes in our society and be able to articulate how the criminal justice has treated these events.

- 4. Evaluation of Field Education Experience
- 5. Future careers

# Criminal Justice Faculty

#### Full-time Faculty Members

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Education:

*PhD. In Criminology*, Pacific Western University/ California Miramar University. San Diego, California.

*M.S. in Administration of Criminal Justice*, San Jose State University, San Jose, California. *B.A. in Administration of Criminal Justice*, San Jose State University, San Jose, California. *A.A. in Social Science*, Merritt Community College, Oakland California

Graduate of the Federal Bureau of Investigation National Academy, 182<sup>nd</sup> Quantico, Virginia 25 years as a California Law Enforcement officer, Retired as Assistant Chief, Bureau of Investigation Santa Clara County District Attorney's Office. San Jose, California.

Courses Taught: CRJ 2350 Into to Criminal Justice, CRJU 2355 Intro to Corrections, CRJU 2385 Probation and Parole, CRJU 3343 Juvenile delinquency, CRJU 3340 Criminology, CRJU 3354 Community Based Corrections, CRJU 3363 Police Community Relations, CRJU 3368

Research Interests: Ms. Thrower joined the UAPB Criminal Justice Faculty in 1996. Her research interests include victimization, domestic violence, and race and the criminal justice system. She is also a member of the University of Arkansas System's eVersity Criminal Justice Curriculum Team and Sociology Course Developer.