

UAPB Instructors,

A review of 1718AY assessment data indicated some need for improvement of Critical Thinking among our students. Context and Assumptions was an aspect of Critical Thinking that was at or near the bottom of Critical Thinking assessments across the institution and among classifications. To improve overall Critical Thinking, one might plan to improve instruction specifically targeting Context and Assumptions. The Office of Assessment was asked for an example of an assignment focused on Context and Assumptions.

Below is an example of an assignment that would reinforce the aspect of Context and Assumptions of the skill of