

CAEP Measure 2: Employers'

04/15/2013:06801 .reW/hBT/F3 9 Tf1 234MCID 9-BDC q4/reW466			

1a: Demonstrating knowledge of content and pedagogy (Including plans & pedagogical approaches) ADE: INTASC 4 INTASC 8	Proficient/Target	Proficient/Target	Distinguished
1b: Demonstrating Knowledge of students (including development, approaches to learning, special needs, culture, & interests) INTASC 1	Proficient/Target	Proficient/Target	Proficient/Target

1c: Setting instructional outcomes (including reflection of different types of learning & differentiation based on needs of students) INTASC 7

Proficient/Target

Proficient/Target

Proficient/Target

2b. Establishing a culture for learning (consider high value on learning, high expectations, & positive interactions) INTASC 2 INTASC 3	Distinguished	Proficient/Target	Basic/Acceptable
2c. Managing classroom procedures (consider routines, procedures, & use of instructional time) INTASC 3	Proficient/Target	Proficient/Target	Distinguished
2d. Managing student behavior (consider student behavior & teacher response) INTASC 3	Basic/Acceptable	Proficient/Target	Distinguished
2e. Organizing physical space (consider safety, student access to learning activities, & arrangement) INTASC 3	Distinguished	Proficient/Target	Proficient/Target
DOMAIN 3: INSTRUCTION			
3a. Communicating with students (consider instructional purpose, explanation of directions & procedures, modeling & academic vocabulary INTASC 8	Proficient/Target	Proficient/Target	Proficient/Target
3b. Using questioning and discussion techniques (consider ability to promote student thinking & understanding, challenging students to justify thinking, & ability to engage students) INTASC 8	Proficient/Target	Basic/Acceptable	Basic/Acceptable
3c. Engaging students in learning (consider instructional outcome design, lessons structure, & intellectual engagement of students) INTASC 5 INTASC 8	Proficient/Target	Proficient/Target	Basic/Acceptable
3d. Using assessment in instruction (consider assessment criteria, teacher monitoring of student learning, ability to diagnose learning, & teacher feedback) INTASC 6	Basic/Acceptable	Basic/Acceptable	Proficient/Target
3e. Demonstrating flexibility and responsiveness INTASC 8 INTASC 9	Proficient/Target	Proficient/Target	Distinguished

DOMAIN 4: PROFESSIONAL RESPONSIBILITIES			
4a. Reflecting on teaching (consider effectiveness/achievement of outcomes; ability to support judgments & to improve lessons) INTASC 9 INTASC 10	Proficient/Target	Proficient/Target	Proficient/Target
4b. Maintaining accurate records (consider assignments, student progress, & non-instructional records) INTASC 9	Proficient/Target	Proficient/Target	Proficient/Target
4c. Communicating with families (consider information to			

