

# THE DEPARTMENT OF SOCIAL AND BEHAVIORAL SCIENCES HANDBOOK

Fall 2016

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# **Table of Contents**

#### **INTRODUCTION**

Welcome to the Department of Social and Behavioral Sciences. Housed in the School of Arts and Sciences, our department is the academic home for a Bachelor of Art degree in Criminal Justice, a Bachelor of Science degree in Psychology, a Bachelor of Social Work\* degree, a Bachelor of Art in Social Sciences degree comprising five tracks—Gerontology, History, Political Science, and Sociology and Social Studies Education (Teaching)—and offers service courses in Geography and Anthropology.

Minor degrees are available in the Criminal Justice, Gerontology, History, Political Science, Psychology and Sociology programs.

On the pages that follow you will find information that will help guide you as you matriculate toward graduation. For example, you will find departmental contacts, mission statements, admission requirements, and academic policies. You will also find a description of each program, course descriptions, and the objectives for each course. Finally, information on our faculty such as the courses they teach and their research interests is included.

\* The Social Work program is a separate unit within the Social and Behavioral Sciences Department. This program has its own handbook and is not included in this document. For a copy, please contact the Director, Dr. Gloria Davis at (870) 575-8179.

Welcome to the Department of Social and Behavioral Sciences, your academic home!

#### **Department Contacts**

Ms. Angela Anderson, Administrative Specialist III(870) 57	5-8959
Dr. Angela Andrade, Psychology	75-8184
Dr. Anthony Austin, Psychology(870) 57	75-8189
Mr. Henry Brooks IV, Political Science	5-8949
Dr. Kevin Butler, History(870) 57	75-8190
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Dr. Wanda Hunter, Criminal Justice	75-8996
Ms. LaKisha Johnson, Gerontology	75-8176
Dr. Gurdeep Khullar, Sociology	75-8182
Dr. Michael Lynch III, History	75-8171
Dr. Nathaniel Newman, Criminal Justice	75-8186
Ms. Shurunda Thrower, Criminal Justice	75-8585
Dr. Albert Toh, Psychology	75-8177
Mr. David Vaughn, History(870) 57	75-8188

### University of Arkansas at Pine Bluff Mission

### Mission Statement

The University of Arkansas at Pine Bluff is a public comprehensive HBCU 1890 Land-Grant Institution. The University embraces its land-grant mission of providing cutting edge research, teaching, outreach, and service programs that respond to the social and economic needs of the state and region. Its mission is to promote and sustain excellent academic programs that integrate quality instruction, research, and student learning experiences responsive to the needs of a racially, culturally, and economically diverse student population. Ultimately, the University is dedicated to providing access and opportunity to academically deserving students and producing graduates who are equipped to excel through their contributions and leadership in a 21st century national and global community.

Approved by the Higher Learning Commission, December 2015

#### School of Arts and Sciences Mission

The School of Arts and Sciences, which is an area of excellence, will continue to be noted for its high quality of undergraduate instruction and its effective student learning. Students will enter the School academically well-prepared and eager to learn. Upon graduation, they will be successful in finding employment in their field of study or in being admitted to graduate/professional school.

# **Department of Social and Behavioral Sciences Mission**

The department seeks to provide undergraduate instruction that enhances student learning and enriches the lives of our students for life. It provides a firm foundation in liberal arts education as well as training in the techniques and procedures of scientific inquiry. Students are properly prepared for careers in their chosen fields of study and also for graduate and professional schools.

# Department Objectives

- 1. To teach students concepts, theories, and methods of the social and behavioral sciences.
- 2. To introduce students to the basic social processes of society, social institutions, and patterns of social behavior.
- 3. To train students to interpret objectively and to understand the role of social processes,

#### **ADMISSIONS**

Students typically enter the Department of Social and Behavioral Sciences for advisement following completion of their first 30 semester credit hours in University College. For many, this occurs after the first year. Thus, they are already admitted to the university. If a student leaves the university and returns, readmission requirements follow those found in the undergraduate catalog.

### Transfer Students

Students from other colleges or universities may transfer to the University and pursue a regular, full-time program by meeting the following entrance requirements:

- Transfer applicants with more than 30 semester hours and with a "C' average or better must submit an application and an official transcript from all institutions previously attended. Transfer applicants with less than 30 semester hours of college credit must submit an application, ACT or SAT scores and all college transcripts.
- 2. Immunization record required with proof of two MMR vaccinations.
- 3. Transfer applicants with less than a "C' average from colleges or universities may be admitted to the University on academic probation with the approval of the Admissions Committee. They must also submit an application, ACT or SAT scores, and all college transcripts. Transfer students asked to withdraw from other institutions for academic reasons will not be allowed to enroll at the University until they are eligible for reenrollment at the institution previously attended, except with the approval of the Admissions Committee.
- 4. Students from other colleges and universities who desire to attend the University during the summer only may be admitted by submitting an application and a statement of good standing from the institution where they are regularly enrolled. To qualify as a degree candidate, the student must fulfill all admissions requirements.
- 5. Transfer students must satisfy the English Proficiency requirement.

# Transfer of Credit Policy

The University of Arkansas at Pine Bluff records all courses and grades transferred from regionally accredited four-year colleges and/or universities as received. A maximum of 78 hours is accepted from regionally accredited two-year colleges.

Transfer credits are calculated in the hours attempted and earned. The University maintains a transfer grade point average and an institutional (UAPB) grade point average in calculating the overall cumulative grade point average. The cumulative grade point average is used for undergraduate honor distinctions upon graduation, athletic eligibility, and membership requirements for joining a sorority, fraternity and other social or service organizations.

Grades earned at UAPB may be used to replace a grade deficiency acquired at a former institution based upon similarity of course content and comparability. All attempts at the course will remain on the transcript, but only the highest grade will be used to calculate both credit and GPA. The first attempt(s) and the grade earned will be recorded on the transcript with a notation indicating "same as (Course name) and term repeated".

The University of Arkansas at Pine Bluff participates in the Arkansas Course Transfer System (ACTS) provided by the Arkansas Department of Higher Education. The ACTS system is a postsecondary education resource service that provides comparable course information to facilitate student transfer within Arkansas public colleges and universities. Comparable courses within ACTS are guaranteed to tran

Follow the instructions given.

If the report lists a course, the course is guaranteed to transfer if UAPB has a comparable course. If the report states "No Comparable Course," the course is not guaranteed to transfer. Contact the Registrar's Office for further information as it is possible that the course will not transfer. Transferability of courses taken prior to January 1, 2007 is at the discretion of UAPB per the Arkansas Department of Higher Education.

Any course taken for credit at another regionally accredited institution while a student is enrolled at UAPB must have prior written permission of the student's advisor, department chair, and dean in order for that credit to be accepted toward the fulfillment of degree requirements. A student cannot transfer credit earned at a junior or community college beyond the sophomore year. An exception may be granted if a student lacked a subject in the freshman or sophomore year. Permission from the advisor, department chairperson and dean will be required.

The Request for Concurrent Enrollment or Transfer of College Credits form (AA Form 12) must be completed by academic departments and submitted to the Registrar's Office for acceptance and awarding of credits. Concurrent transfer credits must not exceed university course load limitations in accordance with academic load standards per term.

#### ACADEMIC POLICIES

When registering at UAPB, the student accepts University rules and regulations and the authority of the University to exercise disciplinary powers, including suspension and dismissal. Students are expected to pursue their studies adhering to the basic principles of academic honesty and integrity.

Additionally, a student's matriculation at UAPB is a voluntary decision that involves acceptance of the responsibility to perform academically and to behave socially in ways consistent with the goals and objectives of the University. As an individual, the student assumes responsibility for knowing and complying with all existing regulations in the Undergraduate Catalog.

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# Academic Advisement

Students must consult with their advisor to review policies and degree requirements each registration period. A cademic advisors can offer advice, but meeting requirements for graduation is the student's responsibility.

# A cademic Load

Generally, a student is limited to a maximum of 18 semester hours per semester. Overload for the Fall and Spring semesters is 19-21 semester hours. A student desiring to take more than 18

that the AAGE was completed at another college or university in Arkansas. The only students who are exempt from the AAGE requirement are those transferring at least 61 degree credit hours from out-of-

# Termination and Appeals Policies and Procedures

Please see the ROAR for policies and procedures regarding termination from a degree program, academic discipline, formal hearings, grievances, and appeals.

# Examination and Grading Policies

Professors determine their examination schedule, type of examination (e.g., oral, written), and frequency. A common grading scale is used per the undergraduate catalog and the ROAR Student Handbook.

# FIELD INTERNSHIPS

All programs have an internship option; however, it is a required course for Gerontology and Political Science. An internship is also required in the Social Work program. Please see the Social Work handbook for further information.

# SENIOR GRADUATION CAPSTONE REQUIREMENT

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#### STUDENT ACTIVITIES AND ORGANIZATIONS

All programs in the Department of Social and Behavioral Sciences have student clubs. The following are the Honor Societies: Criminal Justice—Alpha Phi Sigma Gerontology—Sigma Phi Omega History—Phi Alpha Theta Political Science—Pi Sigma Alpha Psychology—Psi Chi Sociology—Alpha Kappa Delta Social Work—Social Work Club and National Association of Black Social Workers

# **SCHOLARSHIPS**

Two scholarships are available for Sociology majors—the George and Zora O'Neal Scholarship and the McGhee Family Scholarship. Other scholarships are offered at the university level. Please contact the Office of Recruitment at 870-575-7177 for more details.

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#### PROGRAMS

**BA Social Sciences: Gerontology** 

Requirements

The Bachelor of Arts degree in gerontology requires a minimum of 120 semester hours, including the general education and institutional requirements, gerontology required courses and gerontology electives. The major in gerontology requires 15 hours of core course work. In addition, gerontology majors must complete 27 hours of elective courses and six hours of field internship.

#### **BA Social Sciences: History**

<u>History Faculty—See Appendix A for bios</u> Dr. Kevin Butler Dr. Michael Lynch Mr. David Vaughn

History is one of the most ancient of academic disciplines and includes the study of everything mankind has ever done. Historians depend primarily on written sources for evidence, but also incorporate all manner of physical evidence as well. Historians seek first to determine what happened in the past and then to explain why it happened. Knowledge of history provides understanding of how and why societies evolved to their present condition and level of development. This knowledge and understanding is critical to any attempt to project the likely results of contemporary trends in a society, without which not reasoned judgment is possible of whether to allow current trends to continue or to seek an alternative course of action to achieve progress.

Objectives

- 1. To provide a broad base of knowledge and understanding in American, Western Civilization, and non-Western history.
- 2. To develop skills that will enable students to distinguish between facts and opinions, and to think rationally, logically, and critically.
- 3. To provide knowledge and understanding of other disciplines and how they contribute to the work of historians.

- 4. To provide knowledge and understanding of the methods historians use in historical research, including statistics, and develop a high level of skill in writing and the use of computers.
- 5. To provide students with the knowledge and skills to perform successfully in a

Our program has the following objectives:

1. To provide students with a strong knowledge base of the key concepts

## Goals:

The B. A. Social Science: Social Studies Education degree will:

- 1. Provide students with theoretical constructs, knowledge, and skills applicable to the teaching profession.
- 2. Provide real world examples drawn from licensed teachers on how to employ these theoretical concepts in the classroom.
- 3. Provide concepts and motivation for our students which will empower them to teach students by judicious employment of classroom discipline and content dissemination.

### Social Work

# Social Work Faculty—See Social Work Handbook

The Social Work program has its own handbook which includes degree requirements. Please contact the Director, Dr. Gloria Davis at (870) 575-8179.

### **APPENDIX A: FACULTY BIOS**

#### **Full-time Faculty Members**

Angela Andrade, Ph.D., Assistant Professor of Psychology *Contact Information:* Email: andradea@uapb.edu Phone: 870-575-8184 1200 North University Drive, Mail Slot 4988 Pine Bluff, AR 71601

Education:

Oklahoma State University Oklahoma State University Westminster College Salt Lake Community College

*Courses Taught:* PSYC 2300, General Psychology; PSYC 2302, Developmental Psychology; PSYC 3302, Psychology of Personality; PSYC 3307, Psychology and Law; PSYC 3300, Psychological Statistics I; PSYC 3310, Social Psychology; PSYC 4300, Psychological Statistics II; PSYC 4301, Experimental Psychology; PSYC 4310, Seminar in Psychology; PSYC 4313, Advanced Social Psychology; PSYC 4312 & 4600, Independent Studies; PSYC 4610, Internship in Psychology

Research Interests: Dr. Andrade's research interests lie within social psychology, particularly on

# Henry Brooks IV, MPA, Temporary Full-Time Instructor of Political Science Contact Information: Email: brooksh@uapb.edu Phone: 870-575-8949 1200 North University Drive, Mail Slot 4988

Pine Bluff, AR 71601

### Education:

University of Arkansas

# University of Arkansas at Little Rock Auburn University-Montgomery

*Courses Taught:* PSCI 2300, Introduction to Political Science; PSCI 2312, American Government; PSCI 2313, State and Local Government; and PSCI 4315, International Relations

*Research Interests:* Mr. Brooks' research interests include street-level bureaucracy and policy implementation, assessing motivation in public servants, cultural influence on risk perceptions in minority populations, and issues in food access.

John D. Foster, Ph.D., Associate Professor of Sociology Contact Information: Email: fosterj@uapb.edu

# Wanda Hunter, Ph.D., Visiting Assistant Professor of Criminal Justice Contact Information Email: <u>hunterw@uapb.edu</u> Phone: 870-575-8996 1200 North University Drive, Mail slot 4988 Pine Bluff, AR 71601

#### Education:

: Southern Illinois University-Carbondale

: University of Arkansas at Little Rock

: Henderson State University

## G.D.S. Khullar, Ph.D., Professor of Sociology

*Contact Information*: Email: <u>khullarg@uapb.edu</u> Phone: 575-8182 1200 N. University Drive, Mail Slot 4988 Pine Bluff, AR 71601

#### Education:

: University of North Texas

: Texas A & M University Commerce

*Courses Taught:* 2310 Introduction to Sociology; 3311 The Family; 3312 Statistical Techniques in Social Science; 3315 Inequality in America; 4310 Introduction to Social Research; 4360 Independent Studies

*Research Interests*: Dr. Khullar's research interests lie predominantly in the area of aging and family studies. He is currently involved in progressing five main lines of research in this vein:

Jerry G. Ingram, Ph.D., Interim Chairperson *Contact Information:* Email: <u>ingramj@uapb.edu</u> Phone: 870-575-8168 1200 North University Drive, Mail Slot 4988 Pine Bluff, AR 71601

#### Education:

*Courses Taught:* GRON 3309, Housing for the Aged; GRON 3347, Work, Leisure, and Retirement; GRON 4322, Seminar in Gerontology; GASP 5311, Diagnostics and Statistical Evaluation; GASP 5343, Research Project

*Research Interests*: Dr. Ingram's research interests focus on retirement planning among baby boomers and among marital dyads. He is also interested in substance abuse research among minority populations.

LaKisha M. Johnson, ABD, Instructor Contact Information:

# Michael J. Lynch III, Ph.D., Associate Professor Contact Information: Email: lynchm@uapb.edu Phone: 870-575-8171 1200 North University Drive, Mail Slot 4988 Pine Bluff, AR 71601

#### Education:

, University of Texas - Austin , Texas A&M University - Kingsville , Texas A&M University - College Station , Command and General Staff College

*Courses Taught*: World Regional Geography, Geography of North America, Human Geography (Graduate Level), Earth Science I, Earth Science II, Advanced Earth Science (Graduate Level), U.S. History to 1877, U.S. History since 1877, Western Civilization I, Western Civilization II, English History to 1688, English History since 1688, English History 1603

Nathaniel "Nate" Newman, Ph.D., Assistant Professor of Criminal Justice *Contact Information:* Email: <u>newmann@uapb.edu</u> Phone: 870-575-8186 1200 North University Drive Pine Bluff, Arkansas 71601

#### Education:

, Pacific Western University/ California Miramar University. San Diego,

California.

, San Jose State University, San Jose, California.

, San Jose State University, San Jose, California.

, Merritt Community College, Oakland California

Graduate of the Federal Bureau of Investigation National Academy, 182<sup>nd</sup> Quantico, Virginia 25 years as a California Law Enforcement officer, Retired as Assistant Chief, Bureau of TT1 1 Tf [TT1 1 Tf [TT1 1 Tc 0.24 0 0 0.24 1 T1Tm /TT1 1 Tf [ure) 0.2 (a) 0.2 (u of) - TJET Q (

# Shurunda S. Thrower, Instructor, Sociology & Criminal Justice

*Contact Information:* Email: <u>throwers@uapb.edu</u> Phone: 870-575-8585 1200 North University Pine Bluff, AR 71601

#### Education:

, Mississippi State University

, University of Arkansas at Little Rock

, University of Arkansas at Little Rock

Courses Taught:

# Albert Toh, Ph.D., Professor of Psychology

Contact Information: Email: toha@uapb.edu Phone: 870-575-8177 1200 North University Drive, Mail Slot 4988 Pine Bluff, AR 71601

#### Education:

: University of South Dakota

: University of Aston, Birmingham, U.K.

: University of Hertfordshire, Hatfield, U.K.

# David C. Vaughn, Jr. MAT, Instructor of History *Contact Information:* Email: <u>vaughnd@uapb.edu</u> Phone: 870-575-8188 1200 North University Drive, Mail Slot 4988 Pine Bluff, AR 71601

#### Education:

: Clark Atlanta University : Grambling State University : University of Arkansas at Pine Bluff

*Courses Taught*: HIST 2315, U.S. History to 1877; HIST 2318, U.S. History Since 1877; HIST 3300, Arkansas History; HIST 4375, African American History to 1865; HIST 4380, African American History Since 1865

*Research Interest:* My research interest centers on the involvement of African Americans in all American war conflicts.